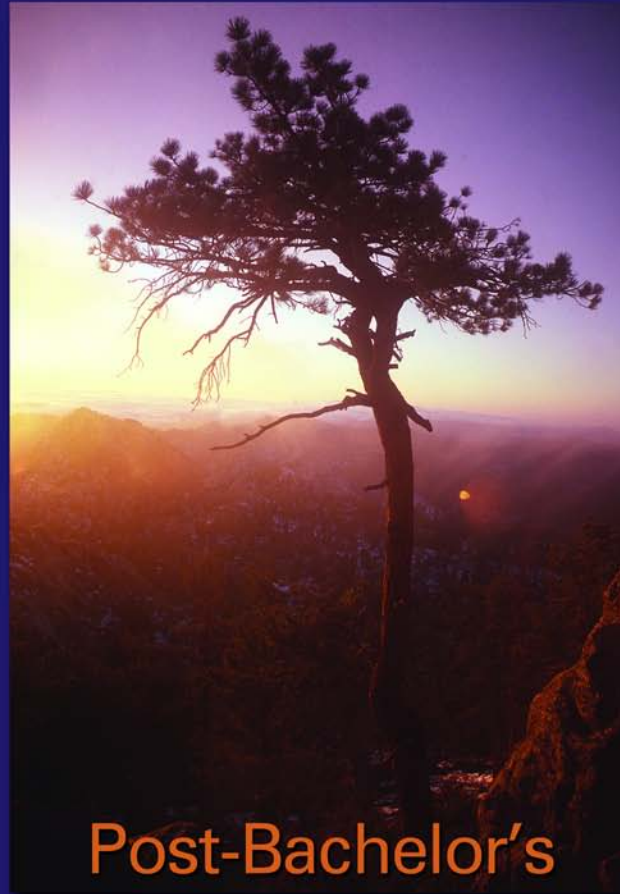


Prescott College
Adult Degree Program
Fast Track



Post-Bachelor's

Teacher Education Certification

Post-bachelor's Teacher Certification

Some of our diverse Prescott College education students have already earned an undergraduate degree in education, or have been involved with their local schools and communities in a variety of ways, and are now eager to become certified teachers. Others who possess an undergraduate degree in subjects ranging from engineering to fine art are just discovering their desire to pursue the teaching profession. All look forward to providing rich and exciting learning environments for elementary, middle, and high school students. For those who already hold an undergraduate degree and are interested in teacher certification, we offer three options:

Option #1: A Post-bachelor's teacher certification program in the Adult Degree Program (ADP).

Option #2: A "Fast Track" program that combines the ADP with our Master of Arts Program (MAP) and leads to both certification and an M.A. in education. This option can save time and money for students who envision graduate study as part of their goals.

Option #3: Post-bachelor students can complete their teacher certification while obtaining a Master's degree through our Master of Arts Program (MAP). In MAP, each student works with a graduate advisor (usually at a distance) who assists and guides the student in planning, carrying out, and evaluating all stages of graduate study. All courses are graduate level. For

more information on this option, please request a Master of Arts Program catalog.

How Does Option #1 Work?

In Option #1, courses in the ADP are designed as mentored study with mentors who are typically working teachers or school administrators from the students' home communities. Core Faculty provide support and oversight throughout the program.

The ADP model operates on a year-round quarter system, consisting of six-month enrollments. A student with no prior credit in education can expect to spend approximately 1 1/2 years (3 enrollments) in the ADP for elementary or secondary education and 2 years (4 enrollments) for special education. Secondary education students who have not completed a teaching competence (teaching subject area) will need to extend their programs to obtain the necessary coursework. Students who enroll with pre-existing, transferable credits in education may have shorter programs. All students work with faculty to plan the timing of their courses and student teaching.

What follows are sample program plans for Option 1—Secondary and Elementary Education Post-bachelor's programs. The timing and sequence of courses may vary but the sample plan may provide clarification when compared to the sample plans for Option 2—Fast Track Secondary and Elementary Education Post-bachelor's programs.



Option 1

Sample Post-bachelor's Program for Secondary Education through the Adult Degree Program

Teaching Competence (Teaching Subject Area)

This consists of approximately 13 courses which include 7 upper division courses; 65 quarter credits total, or completed undergraduate major

ADP enrollment (2 quarters; 18–24 quarter hours)

Education Courses

Foundations of Education 5
Learning Theories 5
Curriculum Theory 4
Curriculum Application 4
Educating for the Future: Multicultural
& Environmental Issues 5
Assessment & Measurement 4
Introduction to Special Education 3
Classroom Management 5
Reading in Content Area 4
Secondary Content Area Methods 5
Competency-based Learning 1
Student Teaching 12

CIA/Learning Theor 5

Ed for the Future 5

Foundations of Ed 5

Curriculum Theor 4

Curriculum Applic 4

ADP enrollment (2 quarters; 18–24 quarter hours)

PC Course Requirements

Critical Issues & Applications (CIA) 5
(this course combines with a course from above)

Rdg in the Content 4

Intro to Spec Ed 3

Sec Cont Area Mthds 5

Assess & Measur 4

Classroom Mgmt 5

Certification Requirements

Arizona Constitution
United States Constitution
Arizona Educators Proficiency Assessment
Structured English Immersion

ADP enrollment (2 quarters; 18–24 quarter hours)

Student Teaching 12

Comp-based Learn 1

based on Arizona requirements

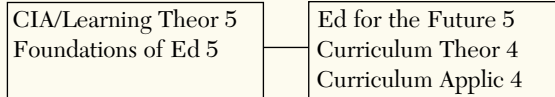
Option 1

Sample Post-bachelor's Program for Elementary Education through the Adult Degree Program

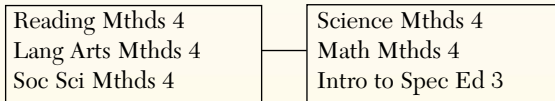
Education Courses

Foundations of Education 5
Learning Theories 5
Curriculum Theory 4
Curriculum Application 4
Educating for the Future: Multicultural and Environmental Issues 5
Reading: Methods and Practice 4
Language Arts: Methods and Practice 4
Social Science: Methods and Practice 4
Science: Methods and Practice 4
Math: Methods and Practice 4
Assessment and Measurement 4
Introduction to Special Education 3
Classroom Management 5
Competency-based Learning 1
Student Teaching 12

ADP enrollment (2 quarters; 18–24 quarter hours)



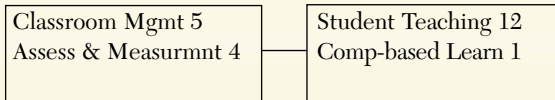
ADP enrollment (2 quarters; 18–24 quarter hours)



PC Course Requirements

Critical Issues & Applications (CIA) 1
(this course combines with a course from above)

ADP enrollment (2 quarters; 18–24 quarter hours)



Certification Requirements

Arizona Constitution
United States Constitution
Structured English Immersion
Arizona Educators Proficiency Assessment

based on Arizona requirements

How Does Option #2 “Fast Track” Work?

Fast track students start with one or two enrollment periods in the Adult Degree Program, completing foundational courses through mentored study. Students then enroll for three additional terms (1 1/2 years or three semesters) in the limited residency

MAP, following the MAP model of study. MAP students work with a graduate advisor (usually at a distance) who assists and guides them in all stages of graduate study, including the timing of the courses, student teaching, and/or practicum. Students incorporate into their graduate program a specific focus

or area of interest within the field of education. MAP students attend two three-day-weekend colloquia on the Prescott campus each term. The Master of Arts Program catalog and our website can provide additional

information about MAP. Note: students who wish to do an M.A. in Education but NOT pursue certification can choose the MAP directly and propose an individualized program of study.

Option 2

Sample Fast Track Program for Secondary Education beginning in the Adult Degree Program and completing in the Master of Arts Program

Teaching Competence (Teaching Subject Area)

This consists of approximately 13 courses which include 7 upper division courses; 65 quarter credits or a completed undergraduate major

Education Courses

Foundations of Education 5
 Learning Theories 5
 Curriculum Theory 4
 Curriculum Application 4
 Educating for the Future: Multicultural and Environmental Issues 5
 Assessment and Measurement 4
 Introduction to Special Education 3
 Classroom Management 5
 Reading in the Content Area 4
 Secondary Content Area Methods 5
 Competency-based Learning 1
 Student Teaching 12

PC Course Requirements

Critical Issues & Applications (CIA) 5
 (this course combines with a course from above)

Certification Requirements

Arizona Constitution
 United States Constitution
 Structured English Immersion
 Arizona Educators Proficiency Assessment

based on Arizona requirements

ADP enrollment (2 quarters; 18–24 quarter hrs)

CIA/Learning Theor 5
 Foundations of Ed 5

Ed for the Future 5
 Curriculum Theor 4
 Curriculum Applic 4

ADP enrollment (18-24 quarter hours)

Sec Cont Area Methods 5
 Reading in the Content Area 4
 Intro to Special Ed 3

Classroom Management 5
 Assessment & Measurement 4

MAP Semester (12–15 semester hours)

Program Requirements 3-6
 Practicum/Student Teaching 9

MAP Semester (12–15 semester hours)

Elective Courses 12-15

MAP Semester (12–15 semester hours)

Thesis 12-15

Option 2

Sample Fast Track Program for Elementary Education beginning in the Adult Degree Program and completing in the Master of Arts Program

Education Courses

Foundations of Education 5
Learning Theories 5
Curriculum Theory 4
Curriculum Application 4
Educating for the Future: Multicultural and Environmental Issues 5
Reading: Methods and Practice 4
Language Arts: Methods and Practice 4
Social Science: Methods and Practice 4
Science: Methods and Practice 4
Math: Methods and Practice 4
Assessment and Measurement 4
Introduction to Special Education 3
Classroom Management 5
Competency-based Learning 1
Student Teaching 12

PC Course Requirements

Critical Issues & Applications 5
(this course combines with a course from above)

Certification Requirements

Arizona Constitution
United States Constitution
Structured English Immersion course
Arizona Educators Proficiency Assessment

based on Arizona requirements

ADP enrollment (2 quarters; 18–24 qtr hrs)

CIA/Learning Theor 5
Foundations of Ed 5

Ed for the Future 5
Curriculum Theor 4
Curriculum Applic 4

Reading Mthds 4
Math Mthds 4
Lang. Arts Mthds 4
Soc Sci Mthds 4

Science Mthds 4
Math Mthds 4

MAP semester (12–15 semester hours)

Classroom Mgmt 3
Assess & Meas 3
Practicum/Student Teaching 9

MAP semester (12–15 semester hours)

Program Requirements 6
Elective Courses 6-10

MAP semester (12-15 semester hours)

Thesis 12-15

Fast Track Summary

Applicants have already earned a B.A. or B.S. degree from a regionally-accredited college or university.

- Students design a Master of Arts focus

that is based on their individual needs and interests.

- Length of the program might be shortened if the student has transferable education credits from other institutions.

- Students can obtain teacher certification in three areas: elementary education, secondary education, and special education.
- Students complete 1–2 enrollments of foundational courses in the ADP (18–24 quarter credits per enrollment) before enrolling in the MAP for three semesters.
- Special education students may have to spend three enrollment periods in the ADP before enrolling in the MAP.
- Students come to Prescott, Arizona, for an ADP New Student Orientation, a three-day weekend at the beginning of the ADP.
- The student enrolls in a Critical Issues and Applications course, which is mentored by the student's Core Faculty, as well as a foundational course.
- Students attend the MAP New Student Orientation four-day weekend at the Prescott Campus at the beginning of their MAP.
- Once enrolled in the MAP, students complete their program from a distance, returning to campus twice per semester for a three-day-weekend colloquium. A detailed description of the colloquium can be found on our website at www.prescott.edu/students/map/colloquium_current.html.
- Once enrolled in the MAP, students complete independent study course work, a practicum, and a thesis under the guidance of a graduate advisor.
- In most cases the student completes the student teaching as the practicum part of the MAP.
- Students with extensive prior teaching experience may submit a student challenge portfolio in lieu of student teaching. The student completes the portfolio while enrolled in ADP. Students who submit

student teaching challenge portfolios also must complete a 6-credit-hour practicum in the MAP.

- Students spend the last semester of the MAP enrollment researching and writing the master's thesis.

How and when do I apply for the Fast Track option?

Fast Track Admission Requirements

Students must be accepted into both programs. This can be done in two ways:

1. Students can apply at the outset to MAP and this application will be reviewed by both programs (the ADP and the MAP). The student needs to make clear in the application that he or she is applying for the Fast Track option.
2. Students can apply to MAP after they are enrolled in ADP. The ADP personal essays can serve as the MAP application personal statement and the two letters of recommendation and transcripts can be used for both applications, if desired. A Proposed Study Plan, résumé, and an additional \$15 application fee need to be submitted.

Accreditation

Prescott College grants Bachelor of Arts, Master of Arts, and Doctor of Philosophy degrees. The College is accredited by The Higher Learning Commission and is a member of the North Central Association. The Teacher Education Program is approved by the Arizona Department of Education and the National Association of State Directors of Teacher Education and Certification. The Association of Experiential Education also accredits the College.

Enrollment Periods

Students must complete their coursework in ADP before enrolling in MAP. They cannot be enrolled concurrently.

ADP enrollment followed by enrollment in MAP:

July to January



February

October to April



August

January to July



August

April to October



February



Prescott College

For the Liberal Arts and the Environment

Prescott Admissions

(Residents of all areas except Tucson and Southern Arizona)

220 Grove Ave.

Prescott, AZ 86301

(928) 350-2112

(877) 350-2100 ext. 2112

FAX (928) 776-5242

Tucson Center Admissions

(Residents of Tucson and Southern Arizona)

2233 E. Speedway Blvd.

Tucson, AZ 85719

(520) 319-9868

(888) 797-4680

FAX (520) 319-1032

www.prescott.edu
admissions@prescott.edu