



Prescott College

For the Liberal Arts, the Environment, and Social Responsibility

Examples of Self-Designed Concentrations

Adventure Education

- Challenge Course Facilitation
- Corporate Team Building
- Expeditionary Learning Theory & Practice
- Outdoor Program Administration

Counseling Psychology

- Adventure-Based Counseling
- Grief Counseling

Education

- Adult Education
- Environmental Education
- Early Childhood Special Education: Neurology of Autism

Environmental Studies

- Conservation Management
- Restoration Ecology
- Sustainable Living Systems
- Wildlife Ecology, Policy and Conservation
- Environmental Management and Planning

Humanities

- Art History
- Literary Arts
- Wellness Education
- Cultural Studies with Emphasis on Latin America

Master of Arts and Post-Master Certificate Fall, Spring Enrollment

The Master of Arts Program and Post-Master of Arts Certificate programs are for students who wish to complete a degree or certificate while remaining in their home communities without sacrificing personal or professional responsibilities. Students are able to design customized learning experiences that integrate their passions and educational goals. The program is for learners seeking to advance their undergraduate and professional experience, a change of career, or advanced academic work for personal or professional gain.

Self-Designed, Interdisciplinary Study

Within any of the five curricular areas below, students complete the three components of the program – theory (coursework), practicum, and thesis – through independent study with the guidance of faculty and a graduate advisor. A student can also earn teaching certification through a master's in education.

Master of Arts Program – Areas of Study

Adventure Education

- Counseling Psychology
 - Adventure-based Psychotherapy
 - Ecotherapy/Ecopsychology*
 - Equine-assisted Mental Health*
 - Expressive Arts Therapy
 - Somatic Psychology

Environmental Studies

Humanities

Education

- Early Childhood Education*
- Early Childhood Special Education*
- Elementary Education*
- Secondary Education*
- Special Education: Learning Disabilities, Serious Emotional Disabilities, and Mental Retardation*
- School Guidance Counseling*
- Equine-assisted Experiential Learning*

*Post-Master's Certification available.

A wide variety of student-directed concentrations are supported within the curricular framework. See examples of self-designed concentrations.

Program Requirements

- A total of 40 or more credits (60 credits or more for certification/licensure students)
- Completion of a Core Foundations course
- Completion of theory coursework
- Demonstration of social and ecological literacies
- Completion of a Research Methods course (minimum of 3 credits)
- Supervised practicum (minimum of 6 credits)
- Qualifying presentation
- Individual thesis presentation
- Approved thesis (12 credits)
- Residential colloquium attendance

Professional Certification and Licensure

Students who wish to become licensed mental health professionals or certified educators can blend self-designed coursework with state-required counseling psychology or teacher certification courses. Education specializations are aligned with the Arizona Professional Teaching Standards (APTS), the Interstate New Teacher Assessment and Support Consortium (INTASC), and the National Teacher Educational Technology Standards (NETS).



Brandon Lott '08

Master of Arts

Humanities, Ecopsychology and Psychosocial Transformation

It's a long way from the deep woods to the inner city, but Brandon Lott finds that principles of deep ecology and ecopsychology can foster personal and community transformation among low-income urban youth. He's discovering "an intimate relationship with nature that can transport human beings to a more peaceful cohabitation with themselves and the earth."

Brandon finds that the College provides "the most valuable way to receive an education that I have yet experienced...the fact that Prescott places emphasis on social and ecological literacies speaks volumes about what type of students they wish to come through their doors."

Colloquia – Limited Residency

Students are required to attend a one and half-day orientation before their first colloquium. Students attend up to two three-day colloquia per semester depending on their enrollments. During the colloquia, students connect with their cohort, make presentations, and contribute to ongoing dialogue and scholarship. They exchange ideas, and benefit from internationally reknown keynote speakers and collegial networking.

The Support Network

Department Chair: Held by a full-time member of the faculty, the chair is the critical link between the College, core faculty, graduate advisor and student.

Core Faculty: Each student has a core faculty who oversees and evaluates their program. Core faculty are assigned by the chair based on academic focus, geographical location, or special needs. They work with students to select a graduate advisor, and guide and evaluate the student. The student, advisor, and core faculty select other faculty who assist with various program requirements.

Graduate Advisor: Prior to orientation, the graduate advisor is recommended by the core faculty, interviewed by the student, and selected when an appropriate match is found. Advisors are hired for their expertise in the student's area of study.

Program Specialists: Program specialists answer questions relating to all administrative aspects of the program. They are responsible for managing the process of student materials including tracking study/thesis plans, colloquium evaluations and attendance forms, qualifying packets, theses, and end-of-semester materials.

Application Deadlines

Fall Semester	April 15 (institutional aid deadline)	May 15 (final deadline)
Spring Semester	September 15 (institutional aid deadline)	October 15 (final deadline)

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Juraj Ujhazy '08

Master of Arts

Environmental Studies, International Conservation and Development

Juraj Ujhazy's degree plan on sustainable development in sub-Saharan Africa joins passions for geography, nature and cultural immersion with prior education in investment banking, business, and economics. He works with indigenous communities in Zambia to provide alternative sources of income to local population in order to protect the area's wildlife, natural resources, and rich cultural heritage. Juraj currently manages projects involving tourism and private sector development, animal veterinary services for cattle farmers, conservation farming, forestry, and improvement of health services.

Juraj feels that the knowledge he's gained of sustainability and conservation fields through the Prescott College masters program helps him to look at many societal issues from a more complete perspective. "I am less judgmental, and perceive all with an open mind. It is great to add on this knowledge to my previous business and financial background," he said.

Financial Aid

(877) 350-2100, ext. 1111 • (928) 350-1111 • finaid@prescott.edu • Federal School Code: 013659

Resident Graduate Teaching Assistantships (GTA) and Graduate Fellowships

GTAs are offered to Fall term applicants only - \$3,000 per term; \$6,000 per year (year one). Recipients are eligible to apply for resident undergraduate instructorship positions in their second year. Awardees are required to live in Prescott, Arizona.

A total of twelve \$1,000 Graduate Fellowships are offered per term (\$2,000 per year) by faculty. Scholarships are renewable for the normal duration of the student's academic program.

Eligibility: Completed Application by the institutional aid deadline.

Applying for Financial Aid

- Complete a Free Application for Federal Student Aid (FAFSA) as soon after January 1 as possible. The sooner you apply, the sooner you will hear from the College regarding an award offer!
- The data reported on the FAFSA determines the expected family contribution (EFC). The EFC is then subtracted from the cost of attendance for the academic year. The resulting figure is called demonstrated financial need. $\text{COST OF ATTENDANCE} - \text{EFC} = \text{DEMONSTRATED FINANCIAL NEED}$
- Anticipate that the FAFSA will be processed within 2–3 weeks if you have applied via FAFSA-on-the-Web. Paper application can take 4–6 weeks to process.
- Once processed, the FAFSA federal processor will send you a Student Aid Report (SAR). Review the SAR to insure that all information is correct. When the College receives the electronic version of the SAR, the Financial Aid Office begins determining eligibility for all forms of financial aid.
- In your award offer from Prescott College, it may indicate that you are required to submit additional documents in order for your offer to be finalized. Be sure to complete and submit all documents requested as soon as possible.

Loans

Loans are borrowed funds that must be repaid with interest. You are automatically considered for federal loan funds by completing your FAFSA.

Federal Stafford Loans

Stafford loans are the most common source of student loan funds available to students seeking a degree or certificate. Federal Stafford Loans must be repaid with interest. As of July 1, 2008, these loans have a fixed interest rate of 6.8%. Stafford Loans offer deferments of principal payments while a student is in school and allow a six-month grace period after leaving school, before repayment begins. Depending on a student's need as calculated by US Department of Education, a Stafford Loan may be offered as a subsidized or unsubsidized loan, or as a combination of the two.

Subsidized

Subsidized Stafford loans are need-based. With a Subsidized Stafford Loan the Department of Education will pay the interest that accrues while the student is in school and during the grace and deferment periods. Graduate students may borrow \$8,500 per year.

Unsubsidized

Independent students, regardless of their income or assets, may take out Unsubsidized Stafford loans. Applicants must meet all of the requirements for subsidized loans, except they do not need to demonstrate financial need. With an Unsubsidized Stafford Loan the student is responsible for interest that accrues throughout the life of the loan. A student may elect to defer interest payments while in school; however, this interest will be added to the principal balance of the loan upon repayment. We recommend students pay interest on a quarterly basis to keep the loan debt under control. Graduate students may borrow \$12,500 per year.

Graduate PLUS Loan

The Graduate PLUS Loan is a credit-based educational loan and has a fixed interest rate of 8.5%. Interest begins to accrue with the first disbursement to the school. Repayment of principal and interest payments can be deferred while the student is in school. Graduate students may borrow up to the cost of attendance less any other financial aid funds and resources received, e.g. (COA) \$36,258 – (Subsidized/Unsubsidized Stafford) \$21,000 = PLUS \$15,758.

Tuition and Fees

DIRECT COSTS	First Term	Second Term	TOTAL 2009-2010
Tuition (\$613/credit)	\$ 7,356	\$ 7,356	\$ 14,712 Based on 12 credits as full-time
Sustainability Fee	\$ 50	\$ 50	\$ 100
Transcript Fee	\$ 50	\$ 0	\$ 50
Tuition and Fees	\$ 7,456	\$ 7,406	\$ 14,862
Total Direct Costs	\$ 7,456	\$ 7,406	\$ 14,862

OTHER COSTS

Equine Assisted Mental Health Residential Intensive \$1800 (\$450 per institute)
Expressive Art Therapy Summer Institute \$1,700 (plus 3 semester credits tuition)

INDIRECT COSTS	First Term	Second Term	TOTAL 2009-2010
Meals & Lodging	\$ 1,120	\$ 1,120	\$ 2,240 (Meals and lodging, at Orientation and 3 required Colloquia)
Books & Supplies	\$ 878	\$ 878	\$ 1,756 (\$878 per term)
Transportation	\$ 600	\$ 600	1,200 (Travel to Orientation and 3 required Colloquia)
Total Indirect Costs	\$ 2,598	\$ 2,598	\$ 5,196
Total Direct & Indirect	\$ 10,054	\$ 10,004	\$ 20,058

Application Instructions

Adventure Education, Education, Environmental Studies and Humanities Applicants
Counseling Psychology Applicants refer to the Counseling Psychology Catalog

Required Application Items

- Application Form
- Personal Statement
- Academic Focus Essay
- Resumé
- Two Letters of Recommendation (from academic/professional sources addressing your capability to complete graduate level work). Include the recommender's contact information and relationship to you.
- Official Transcripts
- \$40 Application Fee *non-refundable*

Personal Statement

In three to five pages, integrate your thoughts into a comprehensive personal statement. Address each bullet within each theme.

Your educational goals.

- The events that led you to want to earn a graduate degree in a specific area of study.
- The role this area of study now plays in your life and what has been your experience, if any, in this discipline.
- How you envision your life goals and professional aspirations changing as a result of this educational experience.

Write about your readiness to thrive in a program in which you work independently with high levels of self-direction and motivation.

- Describe your experiences completing independent projects.
- Discuss how your existing support network will help you handle the sense of isolation that can occur while completing projects independently.
- Write about how your strengths and weaknesses will play a part as you begin this program.
- Describe what kind of help you will need to address any weakness.

Academic Focus Essay

Write three to five pages about your vision for your studies in your proposed academic focus. If you have questions whether your proposed area of academic focus is supported by the Master of Arts Program, contact the Office of Admissions.

Address the following:

- Discuss your research and study interests, the broad discipline under which your study will fall, the interdisciplinary aspects of your program, and the specific emphasis or concentration you will take.
- Name and describe three courses you would like to design and carry out. Include your thoughts about theorists or texts that might be central to your studies/research. Courses should reinforce your theoretical knowledge about the thesis topic and the related practicum. If you are seeking certification in teacher education, school guidance counseling, or equine assisted learning, discuss the academic focus you intend to take in the required certification courses.
- Share your thoughts about a practicum experience (internship, clinical work, teaching, or field-based research) you might complete during your program that will allow you to explore the theories and demonstrate your learning in your field of study.
- Include your thoughts about a potential thesis topic and how you might begin to cover it.
- Share your ideas about how issues of social and ecological awareness and justice might be relevant to your studies and research.

Transcripts Policy (All Programs)

Applicants must submit the official transcripts of the institution that conferred their undergraduate degree. Official transcripts are also required when relevant coursework has been completed at an institution other than the one conferring the undergraduate degree. Applicants for a Post-Master Certificate must submit the official transcript from the college or university that conferred their master's degree. Education and Counseling Psychology applicants seeking to transfer credits are required to submit the official transcripts from institution(s) where they completed coursework relevant to this program. Applicants seeking to transfer credits from the Teton Science School or any partner institution are required to submit official transcripts from those institutions.

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