

*Select your course(s):*

- Native Cultures of the Southwest, July 10 - July 20
- Explorations of the Grand Canyon and Colorado River, July 21 - 31

**Biographical Information:**

Full Name: \_\_\_\_\_  
*Last*
*First*
*Middle*

Social Security Number: \_\_\_\_\_ Gender: Male Female Date of Birth: \_\_\_\_\_

Mailing Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_ Zip: \_\_\_\_\_

Email: \_\_\_\_\_ Phone: \_\_\_\_\_ Cell: \_\_\_\_\_

Citizenship:  USA  Other \_\_\_\_\_

The following information is optional and will be used for statistical purposes only. Check all applicable boxes:  Two or more races  
 African American  Native Hawaiian or other Pacific Islander  Caucasian  Native American/Alaska Native  Hispanic  Asian

Student resides with:  Mother & Father  Father  Mother

Father or Guardian's Name: \_\_\_\_\_

Home Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_ Zip: \_\_\_\_\_

email: \_\_\_\_\_ Phone: \_\_\_\_\_ Cell: \_\_\_\_\_

Mother or Guardian's Name: \_\_\_\_\_

Home Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_ Zip: \_\_\_\_\_

email: \_\_\_\_\_ Phone: \_\_\_\_\_ Cell: \_\_\_\_\_

**Education:**

*List all High Schools attended.*

High School	City/State	Telephone	Dates Enrolled		Graduation/GED Date
			<i>From mo/yr</i>	<i>To mo/yr</i>	
_____	_____	_____	____/____/____	____/____/____	_____
_____	_____	_____	____/____/____	____/____/____	_____
_____	_____	_____	____/____/____	____/____/____	_____

Current class level: Sophomore Junior Senior What is your current GPA: \_\_\_\_\_

How did you hear about SEEC?: \_\_\_\_\_

Are you comfortable with (check all that apply):

- Traveling long distances in a van
- Day hikes
- Water environments and water craft
- Car camping for extended periods
- Sunny hot environments

**Essay Question:**

Please write a brief paragraph describing why you want to participate in this course (attach a separate sheet to this form if necessary). SEEC courses can be physically and socially challenging, please also include your level of outdoor activity.

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**Extracurricular, Volunteer, and Personal Activities:**

Activity	Grade Level				Approximate Hours/week	Time Spent Weeks/year	Positions Held, Honors Won, Letters Earned, etc.
	Fr	So	Jr	Sr			

I certify that the information in this application and essay are complete, true, and solely my creation. I understand that my application and acceptance may be rescinded if I have not complied with this statement.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Signature of Parent if under 18: \_\_\_\_\_ Date: \_\_\_\_\_

**To complete your application, submit this form and the Teacher Evaluation form to:**  
Admissions at Prescott College, 220 Grove Ave., Prescott, AZ 86301 or scan and email to: [admissions@prescott.edu](mailto:admissions@prescott.edu) or fax to: 928-776-5242.  
Questions? Contact Admissions at 877-350-2100.

Student Name: \_\_\_\_\_  
Last
First
Middle

Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_ Zip: \_\_\_\_\_

School Name: \_\_\_\_\_

School Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_ Zip: \_\_\_\_\_

I authorize \_\_\_\_\_ to complete this teacher/counselor recommendation for my application to Prescott College and waive my access to completed form.

Student Signature: \_\_\_\_\_

**To the Candidate:**

After you have filled in the lines above, give this form to a teacher/counselor who knows you well and ask him/her to fill it out in support of your application to the Southwest Experience and Early College (SEEC) Program.

**To the Teacher/Counselor:**

Prescott College is a fully accredited, coeducational four-year college located in Prescott, Ariz., offering Bachelor of Arts degrees. Our 450 plus students pursue a liberal arts education while studying the various relationships which exist between humans and the natural and social environments.

The Admissions Committee appreciates your assistance in determining whether this applicant is well suited to Prescott College's Southwest Experience and Early College (SEEC) Program. We are interested in a student's academic accomplishments, intellectual strengths and weaknesses, and personal qualities, such as a student's maturity compared to his/her peers, the standards this student sets for himself/herself.

**Confidentiality:**

We value your comments and ask that you complete this form in the knowledge that it will not become part of the student's permanent file.

1. How long have you known this student, and in what context?

\_\_\_\_\_

\_\_\_\_\_

2. What are the first words that come to mind to describe this student?

\_\_\_\_\_

\_\_\_\_\_

3. Which courses have you taught the student? Note the student's year (9,10,11,12) for each course and the level of course difficulty (AP, accelerated, honors, elective, etc.):

\_\_\_\_\_

\_\_\_\_\_

4. SEEC classes at PC are small; maximum class size is 11, with student playing a large role in discussion and criticism. How do you think the candidate would function in such classes?

\_\_\_\_\_

\_\_\_\_\_

**Ratings:**

Compared to other college-bound students you have known, how would you rate this student in terms of academic skills and potential?

No basis		Poor	Below Average	Average	Good (above average)	Very Good (well above average)	Excellent (top 10%)	One of the top few encountered in my career
	Creative, original thought							
	Motivation							
	Independence, initiative							
	Intellectual ability							
	Academic achievement							
	Written expression of ideas							
	Effective class discussion							
	Disciplined work habits							
	Potential for growth							
	SUMMARY EVALUATION							

Teacher/Counselor Name: \_\_\_\_\_

Teacher/Counselor Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Mail to:** Admissions at Prescott College, 220 Grove Ave., Prescott, AZ 86301 or scan and email to: admissions@prescott.edu or fax to: 928.776-5242.

Questions? Contact Admissions at 877-350-2100.