

Please check one:

 \square Early Decision (12/1 deadline) \square Freshmen (3/1 priority deadline) \square Transfer (4/1 priority deadline) \square (11/1 spring priority deadline) Applications accepted on a rolling basis, priority for admission given to applicants meeting this deadline.

On-Campus Undergraduate Application

Biographical Information

Full name:		First		Middle	
Former name(s):		Prefer	red name:		
Social Security number:				_	
Mailing address:		E-m	ail address:		
City:	State:	Zip:	Telephone: ()	
How long is your mailing address valid? Inc	definitely or until.		Cell Phone: ()	
Permanent address:					
City:	State:	Zip:	Telephone: ()	
Decision letter should be sent to: □Perm	anent address	□Mailing address			
Date of birth:/	_ Gender: □M	$\Box F$			
Country of birth:		Country of	citizenship:		
US PermanentResident Alien Registration	#		Current Vi	sa Type □ F-1 □ H-	·в □ J
The following information is optional and v □ African American □ Native Hawaiian or □ Two or more races Father or guardian's name:	r other Pacific Isla	ınder □Caucasian	□Native American	n/Alaska Native □His	•
Employer/title					
Home address if different from yours:					iving:
•					
City: Mother or guardian's name:		-	-		
_					
Employer/title					ving?
Home address if different from yours:					
City:	State:	Zip:	Telephone: ()	
For entrance: Fall 20 Spring 20					
Do you intend to apply for need-based fina	ıncial aid? □Ye	es 🗆 No			
Do you wish to be considered for merit aid	(scholarships)	□Yes □No (See A	dmissions Calendar fo	or deadlines)	
Are you a veteran? □Yes □No					
What areas of our curriculum interest you me	ost? Number your	first and second areas o	of interest.		
□Adventure Education □Arts and Lette	ers □Cultural æ	and Regional Studies	□ Education □	Environmental Studies	□Human Development

Light all high cohools attended				
List all high schools attended.	C': 10: 1	m l l	D . E 11 1	C. LICED D.
High School	City/State	Telephone	Dates Enrolled From mo./yr. To mo./yr.	Grad/GED Date
			/	
			/ /	
Test Information (required for fi	irst-time freshman) SA1	Scores: Critical Reading	Math Writing Or	ACT Score:Composite
Colleges/Universities attended: Lis of the program.	st all colleges and/or univ	versities in which you were enr	olled regardless of how many	credits you earned or the nature
College/University	City/State	Telephone	Dates Enrolled From mo./yr. To mo./yr.	Grad Date/Anticipated
			/ /	
			/ /	
			/ /	
			/ /	
List all colleges and/or universition College/University	es that you are currently City/State	y attending or plan to attend Telephone	prior to enrollment at Presco Dates Enrolled From mo./yr. To mo./yr.	ott College.
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	on (i.e. International Ba	ccalaureate, Advanced Placei		nd scores if known. Prescott College
List credits earned by examination must receive official results direct	on (i.e. International Ba	ccalaureate, Advanced Placei		nd scores if known. Prescott College
must receive official results direction of the control of the cont	on (i.e. International Bactly from the testing age and Personal Active order of interest to yo	eccalaureate, Advanced Placer ency to award credit. vities u. Include specific events and	ment). List subjects taken, an	nd scores if known. Prescott College Some Prescott College scholarship
must receive official results direction of the control of the cont	on (i.e. International Bactly from the testing age and Personal Active order of interest to you that support the College	vities u. Include specific events and ge's legacy of community service Level Approximate t	ment). List subjects taken, and defends accomplishments. ice and volunteerism. ime spent Positions	
Extracurricular, Volunteer, List your principal activites in the consider the applicant's activities	on (i.e. International Bactly from the testing age and Personal Active e order of interest to you that support the College	vities u. Include specific events and ge's legacy of community service Level Approximate t	ment). List subjects taken, au d/or major accomplishments. ice and volunteerism.	Some Prescott College scholarship
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Extracurricular, Volunteer, List your principal activites in the consider the applicant's activities Activity How did you hear about Prescott 0	on (i.e. International Bactly from the testing age and Personal Active order of interest to your that support the College Gractly 11 12 FF	vities u. Include specific events and ge's legacy of community service le Level Approximate to Hours/week	d/or major accomplishments. ice and volunteerism. ime spent Positions Weeks/year	Some Prescott College scholarship held, honors won, or letters earned
Extracurricular, Volunteer, List your principal activites in the consider the applicant's activities Activity	on (i.e. International Bactly from the testing age and Personal Active order of interest to your that support the College Gract 11 12 FF	vities u. Include specific events and ge's legacy of community service le Level Approximate to Hours/week Hours/week Approximate to Hours/week Appr	d/or major accomplishments. ice and volunteerism. ime spent Positions Weeks/year	Some Prescott College scholarship. held, honors won, or letters earned

Have you previously attended Prescott College? □Yes □No Dates attended: ___



Please check one: Early Decision (1: Applications accepted or		men (3/1 priority deadline) Transission given to applicants meeting this		ine) [(11/1 spring	priority deadline)
-	Teacher/C	Counselor E	Evaluatio	n Forn	n
Student name	print or type) Last	First	Midd	le (complete)	Jr. etc.
Address:	Street	City	State	Zip	
School:	Official Name	City	State	Zip	
I authorizeapplication to Prescott	College and waive my acce		mplete this teacher/cou	nselor recommendati	,
To the Candidate: After you have filled in cation.	n the lines above, give this f	orm to a teacher/counselor who k	now you well and ask hir		
	ully accredited, coeducation	nal four-year college located in Pre ng the various relationships which			
student's academic acc	complishments, intellectual his student sets for himself/l	stance in determining whether this strengths and weaknesses, and pen nerself, and the ease and probabili	sonal qualities, such as	a student's maturity o	ompared to his/her
Confidentiality: We value your commen	nts and ask that you complet	te this form in the knowledge that i	t will not become part of	the student's permar	nent file.
1. How long have you	known this student, and in	what context?			
2. What are the first w	rords that come to mind to o	describe this student?			
3. Which courses have honors, elective, etc.):		ote the student's year (9, 10, 11, 13	2) for each course and th	ne level of course diff	iculty (AP, accelerated,
4. Classes at PC are sn would function in such		12, with student playing a large ro	le in discussion and criti	cism. How do you th	ink the candidate

larly int ship pot	erested in e tential, capa	whatever you think is important evidence of the candidate's intell acity for growth, special talents, on, which may include anecdote	ectual pa and enth	romise, mot usiasm. We	tivation, rela e welcome i	ative maturit nformation t	y, integrity, inde hat will help us	ependence, o to differentia	riginality, initiative, lead ute this student from oth	er-
.										
Rating			1.	. 1 1	1	les ar de ar			.1	
Compai	rea to other	r college-bound students you ha	ve taugh	t, now woul	d you rate t	nis student i	n terms of acad	emie skills ar	id potential?	
						Good	Very Good		One of the top	
				Below		(above	(well above	Excellent	few encountered	
	No basis		Poor	Average	Average	average)	average)	(top 10%)	in my career	
		Creative, original thought								
		Motivation								
		Independence, initiative								
		Intellectual ability								
		Academic achievement								
		Written expression of ideas								
		Effective class discussion								
		Disciplined work habits								
		Potential for growth								
		SUMMARY EVALUATION								

Evaluation:

Teacher/Counselor Signature____

Teacher/Counselor Name___