



Prescott College

Please check one:

- Early Decision (12/1 deadline)
 Freshmen (3/1 priority deadline)
 Transfer (4/1 priority deadline)
 (11/1 spring priority deadline)

Applications accepted on a rolling basis, priority for admission given to applicants meeting this deadline.

On-Campus Undergraduate Application

Biographical Information

Full name: _____
Last First Middle

Former name(s): _____ Preferred name: _____

Social Security number: _____

Mailing address: _____ E-mail address: _____

City: _____ State: _____ Zip: _____ Telephone: (____) _____

How long is your mailing address valid? Indefinitely or until _____ Cell Phone: (____) _____

Permanent address: _____

City: _____ State: _____ Zip: _____ Telephone: (____) _____

Decision letter should be sent to: Permanent address Mailing address

Date of birth: ____/____/____ Gender: M F

Country of birth: _____ Country of citizenship: _____

US Permanent Resident Alien Registration # _____ Current Visa Type F-1 H-B J

The following information is optional and will be used for statistical purposes only. Check all applicable boxes:

- African American
 Native Hawaiian or other Pacific Islander
 Caucasian
 Native American/Alaska Native
 Hispanic
 Asian
 Two or more races

Father or guardian's name: _____ Email _____

Employer/title _____ Living? _____

Home address if different from yours: _____

City: _____ State: _____ Zip: _____ Telephone: (____) _____

Mother or guardian's name: _____ Email _____

Employer/title _____ Living? _____

Home address if different from yours: _____

City: _____ State: _____ Zip: _____ Telephone: (____) _____

For entrance: Fall 20 _____ Spring 20 _____

Do you intend to apply for need-based financial aid? Yes No

Do you wish to be considered for merit aid (scholarships) Yes No (See Admissions Calendar for deadlines)

Are you a veteran? Yes No

What areas of our curriculum interest you most? Number your first and second areas of interest.

- Adventure Education
 Arts and Letters
 Cultural and Regional Studies
 Education
 Environmental Studies
 Human Development

Evaluation:

Feel free to write whatever you think is important about the student including a description of academic and personal characteristics. We are particularly interested in evidence of the candidate's intellectual promise, motivation, relative maturity, integrity, independence, originality, initiative, leadership potential, capacity for growth, special talents, and enthusiasm. We welcome information that will help us to differentiate this student from others. Your frank evaluation, which may include anecdotes and specific illustrations, will be most helpful. Attach a separate letter if you prefer.

Ratings:

Compared to other college-bound students you have taught, how would you rate this student in terms of academic skills and potential?

No basis		Poor	Below Average	Average	Good (above average)	Very Good (well above average)	Excellent (top 10%)	One of the top few encountered in my career
	Creative, original thought							
	Motivation							
	Independence, initiative							
	Intellectual ability							
	Academic achievement							
	Written expression of ideas							
	Effective class discussion							
	Disciplined work habits							
	Potential for growth							
	SUMMARY EVALUATION							

Teacher/Counselor Signature _____

Teacher/Counselor Name _____ Date _____