

Appendix C
Working Curricular Thematic Scope and Sequence

Tiny Seeds Early Learning Center
Units of Teaching for the Academic Year

Me, Myself, and I – April 15 to May 15

Age 2.5

- A. Parts of the body; introduction - Nepali and English
- B. Feelings - Nepali and English
- C. My home – Nepali and English
- D. My school; introduction – Nepali and English

Math Focus:

Language Focus:

Motor Skills/Art Skills:

Age 3 +

- A. Parts of the body; expanded – English
- B. Senses; introduction – English and Nepali
- C. My school; expanded
- D. My community; introduction – English and Nepali

Math Focus:

Language Focus:

Motor Skills/Art Skills:

Age 4+

- A. Parts of the body; review and expanded – English
- B. Senses; expanded – English
- C. My community; expanded – English and Nepali
- D. My day; introduction of the calendar/weather/season – English and Nepali
To be continued throughout the year.

Math Focus:

Language Focus:

Motor Skills/Art Skills:

Age 5+

- A. Internal organs – English
- B. Bones and Muscles – English
- C. My culture; introduction – English and Nepali
- D. My day: expanded – calendar/weather/season – English and Nepali
To be continued throughout the year.

Math Focus: Mathematical Thinking (calendar, counting to 100, exploring manipulatives)

Language Focus:

Motor Skills/Art Skills:

Our Garden, Our Earth – May 16 to July 16

Age 2.5

- A. Flowers; parts of the plant; introduction – Nepali and English
- B. Insects; introduction – Nepali and English
- C. Fruits; introduction – Nepali and English
- D. Vegetables; introduction – Nepali and English
- E. “Take Care of our Garden!” Picking up my trash. – Nepali and English

Math Focus:

Language Focus:

Motor Skills/Art Skills:

Age 3 +

- A. Flowers; parts of the plant; expanded – English and Nepali
- B. Insects; expanded – English and Nepali
- C. Fruits; expanded (food pyramid concept) – Nepali and English
- D. Vegetables; expanded (food pyramid concept) – Nepali and English
- E. “Take Care of our Community!” Picking up my trash. – Nepali and English

Math Focus:

Language Focus:

Motor Skills/Art Skills:

Age 4+

- A. Plants; introduction; including flowers, trees, bushes, grains, fruit and vegetables – English
- B. Insects; parts of the insect – English
- C. Life Cycle of the Butterfly; introduction- English
- D. Fruits and Vegetables; how they grow; introduction (seeds) – English
- E. “Take Care of Our Country!” Making our country clean. – English

Math Focus:

Language Focus:

Motor Skills/Art Skills:

Age 5+

- A. Plants; expanded – English
- B. Insects; My Favorite Insect! – English
- C. Life Cycle of the Butterfly; expanded – English
- D. Fruits and Vegetables; photosynthesis – English
- E. “Take Care of Our World!” What can I do to help? (trash clean up, planting trees, etc.) – English

Math Focus:

Language Focus:

Motor Skills/Art Skills

Transportation - July 17 – August 17

Age 2.5

- A. Land; introduction – Nepali and English
- B. Air; introduction – Nepali and English
- C. Water; introduction – Nepali and English
- D. Fast and Slow/ Up and Down – Nepali and English

Math Focus:

Language Focus:

Motor Skills/Art Skills:

Age 3 +

- A. Land; expanded – English and Nepali
- B. Air; expanded – English and Nepali
- C. Water; expanded – English and Nepali
- D. Jobs related to transportation; introduction – English and Nepali

Math Focus

Language Focus:

Motor Skills/Art Skills:

Age 4+

- A. Land; parts of a vehicle; introduction – English
- B. Air; “Where can I fly to?” Introduction of a map. – English
- C. Water; “Why do things float?” introduction – English
- D. Jobs related to transportation; expanded – English

Math Focus:

Language Focus:

Motor Skills/Art Skills:

Age 5+

- A. Land; parts of a vehicle; expanded – English
- B. Air; “Where can I fly to?” expansion of maps and globes. - English
- C. Water; “Why do things float?” expanded – English
- D. Rockets! – English

Math Focus:

Language Focus:

Motor Skills/Art Skills:

Water and Sky - Animals That Swim and Fly!
August 18 – September 17

Age 2.5

- A. Animals That Swim; introduction – Nepali and English
- B. Animals That Fly; introduction – Nepali and English
- C. Where We Find Water (ocean, river, lake, stream, sea); introduction – Nepali and English

Math Focus:

Language Focus:

Motor Skills/Art Skills:

Age 3+

- A. Animals That Swim; expanded – Nepali and English
- B. Animals That Fly; expanded – Nepali and English
- C. Where We Find Water (ocean, river, lake, stream, sea); expanded – Nepali and English

Math Focus:

Language Focus:

Motor Skills/Art Skills:

Age 4+

- A. Animals That Swim – Body Parts; introduction – English
- B. Animals That Fly – Body Parts; introduction – English
- C. Bats! – English

Math Focus:

Language Focus:

Motor Skills/Art Skills:

Age 5+

- A. Animals That Swim – Body Parts; expanded – English
- B. Animals That Fly – Body Parts; expanded – English
- C. Sharks! – English

Math Focus:

Language Focus:

Motor Skills/Art Skills:

Food and Festival – September 18 – November 17

Age 2.5

- A. Healthy Food; introduction – Nepali and English
- B. Unhealthy Food (Junk Food); introduction – Nepali and English
- C. “Why is healthy food good for us?” introduction – Nepali and English
- D. Festivals; introduction – Nepali and English

Math Focus:

Language Focus:

Motor Skills/Art Skills:

Age 3+

- A. Healthy Food; expanded – Nepali and English
- B. Unhealthy Food; expanded – Nepali and English
- C. Why is healthy food good for us? expanded – Nepali and English
- D. Festivals; expanded – Nepali and English

Math Focus:

Language Focus:

Motor Skills/Art Skills:

Age 4+

- A. Food Pyramid; introduction – English
- B. Festivals in Other Countries – English

Math Focus:

Language Focus:

Motor Skills/Art Skills:

Age 5+

- A. Food Pyramid; expanded – English
- B. Festivals in Other Countries – English

Math Focus:

Language Focus:

Motor Skills/Art Skills:

Animals – Domestic and Wild - November 18 – February 12

Age 2.5

- A. Domestic Animals; introduction – Nepali and English
- B. Wild Animals; introduction – Nepali and English
- C. “How Animals Move!” introduction – Nepali and English

Math Focus:

Language Focus:

Motor Skills/Art Skills:

Age 3+

- A. Domestic Animals; expanded – Nepali and English
- B. Wild Animals; expanded – Nepali and English
- C. “How Animals Move!” expanded – Nepali and English

Math Focus:

Language Focus:

Motor Skills/Art Skills:

Age 4+

- A. Domestic Animals, Their Habitat; introduction – English
- B. Wild Animals, Their Habitat; introduction – English
- C. Reptiles; introduction – English

Math Focus:

Language Focus:

Motor Skills/Art Skills:

Age 5+

- A. Domestic Animals, Their Habitat; expanded – English
- B. Wild Animals, Their Habitat; expanded – English
- C. Reptiles; expanded – English

Math Focus:

Language Focus:

Motor Skills/Art Skills:

Countries of the World! - February 13 – April 4

Age 2.5

- A. My Country: Nepal; introduction – Nepali and English
- B. My Flag: Nepal; introduction – Nepali and English
- C. My Song: Nepal; introduction – Nepali
- D. My Country on the Map; introduction – Nepali and English

Math Focus:

Language Focus:

Motor Skills/Art Skills:

Age 3+

- A. My Country: Nepal; expanded – Nepali and English
- B. My Flag: Nepal; expanded – Nepali and English
- C. My Song and Flower: Nepal; expanded- Nepali and English
- D. My Country on the Map; expanded – Nepali and English

Math Focus:

Language Focus:

Motor Skills/Art Skills:

Age 4+

- A. Neighboring Countries to Nepal; introduction - English
- B. Neighboring Countries on the Map; introduction – English
- C. Flags of Neighboring Countries; introduction – English
- D. The Continents; introduction - English

Math Focus:

Language Focus:

Motor Skills/Art Skills:

Age 5+

- A. Neighboring Countries to Nepal; expanded - English
- B. Neighboring Countries on the Map; expanded – English
- C. Flags of Neighboring Countries; expanded – English
- D. The Continents; expanded - English

Math Focus:

Language Focus:

Motor Skills/Art Skills:

